

BHPRSD
Interdisciplinary Standards in Social Studies Curriculum

WHC (all levels)

Language Arts:

LA.RL.9-10.1 - Cite strong and thorough textual evidence and make relevant connections to support analysis of what the text says explicitly as well as inferentially, including determining where the text leaves matters uncertain.

LA.RL.9-10.2 - Determine a theme or central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped by specific details and provide an objective summary of the text.

LA.RL.9-10.4 - Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings: analyze the cumulative impact of specific word choices on meaning and tone(e.g., how the language evokes a sense of time and place: how it sets a formal or informal tone.)

LA.RL.9-10.6 - Analyze a particular point of view of cultural experience reflected in a work of literature from outside the United States, drawing on a wide reading of world literature.

Math:

MA.S-ID.A.1 - Represent data with box plots on the real number line (dot plots, histograms, and box plots).

MA.S-ICB.6 - Evaluate reports based on data.

Art:

VA.9-12.1.5.12 - Analyze and describe the impact that an exhibition or collection has on personal awareness of social, cultural, or political beliefs or understandings.

VA.9-12.1.5.12 - People develop ideas and understandings of society, culture and history through their interactions with and analysis of art.

Science:

9-12.HS-ESS3-1 - Construct an explanation based on evidence for how the availability of natural resources, occurrence of natural hazards, and changes in climate have influenced human activity.

US I (all levels)

Language Arts:

LA.RL.9-10.1 - Cite strong and thorough textual evidence and make relevant connections to support analysis of what the text says explicitly as well as inferentially, including determining where the text leaves matters uncertain.

LA.RL.9-10.2 - Determine a theme or central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped by specific details and provide an objective summary of the text.

LA.RL.9-10.4 - Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings: analyze the cumulative impact of specific word choices on meaning and tone(e.g., how the language evokes a sense of time and place: how it sets a formal or informal tone.)

Math:

MA.S-ID.A.1 - Represent data with box plots on the real number line (dot plots, histograms, and box plots).

MA.S.-ICB.6 - Evaluate reports based on data.

Art:

VA.9-12.1.5.12 - Analyze and describe the impact that an exhibition or collection has on personal awareness of social, cultural, or political beliefs or understandings.

VA.9-12.1.5.12 - People develop ideas and understandings of society, culture and history through their interactions with and analysis of art.

Science:

9-12.HS-ESS3-1 - Construct an explanation based on evidence for how the availability of natural resources, occurrence of natural hazards, and changes in climate have influenced human activity.

US 2 (all levels)

Language Arts:

LAL.RL.11-12.1 - Cite strong and thorough textual evidence and make relevant connections to support analysis of what the text says explicitly as well as inference drawn for the text, including where the text leaves matters uncertain.

LAL.RL.11-12.2 - Determine two or more themes of central ideas of a text and analyze their development over the course of a text, including how they interact and build on one another to produce a complex account: provide an objective summary of the text.

LAL.RL.11-12.9 - Demonstrate knowledge of and reflect on (e.g., practical knowledge, historical/cultural context, and background knowledge) eighteenth-, nineteenth-, and early twentieth-century foundational works of literature, including how two or more texts from the same time periods treat similar themes.

LAL.RI.11-12.8 - Describe and evaluate the reasoning in seminal U.S. and global texts, including the application of legal reasoning (e.g., in U.S. Supreme Court majority opinions and dissents) and the premises, purposes, and arguments in works of public advocacy (e.g., The Federalist,presidential addresses.)

LAL.RI.11-12.9 - Analyze and reflect on(e.g., practical knowledge, historical/cultural context, and background knowledge) documents relevant to U.S. and/or global history.

Math:

MA.S-ID.A.1 - Represent data with box plots on the real number line (dot plots, histograms, and box plots).

MA.S.-ICB.6 - Evaluate reports based on data.

Art:

VA.9-12.1.5.12 - Analyze and describe the impact that an exhibition or collection has on personal awareness of social, cultural, or political beliefs or understandings.

VA.9-12.1.5.12 - People develop ideas and understandings of society, culture and history through their interactions with and analysis of art.

Science:

9-12.HS-ESS3-1 - Construct an explanation based on evidence for how the availability of natural resources, occurrence of natural hazards, and changes in climate have influenced human activity.